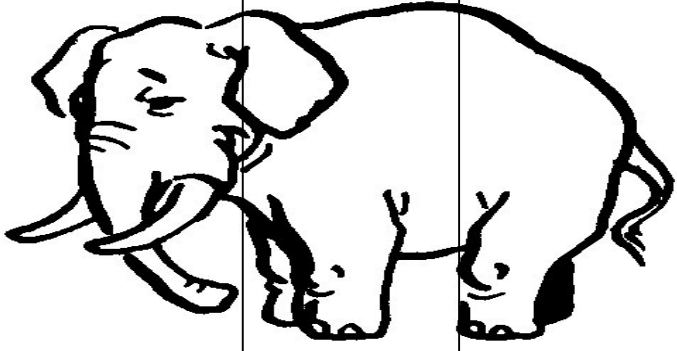
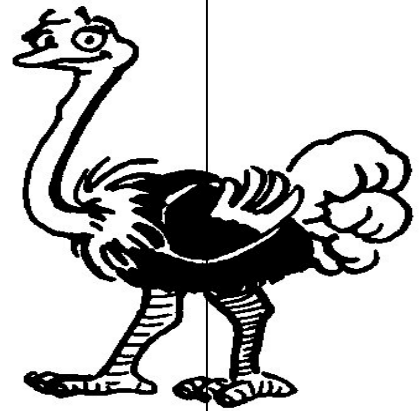


Domaine : construire et développer la conscience phonologique.	Niveau :	Séance n°
Titre de la séance : _____		
Compétence générale : découper un mot en syllabes orales.		
Compétence(s) spécifique(s) : scander un mot en syllabes.		
<p>Déroulement :</p> <ul style="list-style-type: none"> - Les différentes parties des puzzles sont mélangées sur la table. Les enfants doivent recomposer l'image d'un ou de deux animaux. - Les enfants prononcent le nom de l'animal et disent de combien de syllabes il est composé. Le nombre de syllabes d'un mot est matérialisé par le nombre de pièces du puzzle. <p>Prolongements possibles :</p> <ul style="list-style-type: none"> - Mélanger les syllabes de plusieurs animaux pour créer de nouveaux animaux. - Travail sur l'ordre des syllabes. - Repérer la place d'une syllabe dans un mot. 	<p>Matériel</p> <p>Puzzle des animaux découpés en syllabes.</p>	<p>Organisation de la classe</p> <p>En petit groupe et en présence de l'adulte.</p>
Modalités d'évaluation :		
Bilan :		

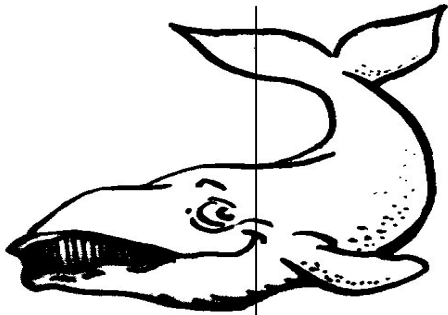
Le puzzle des syllabes.



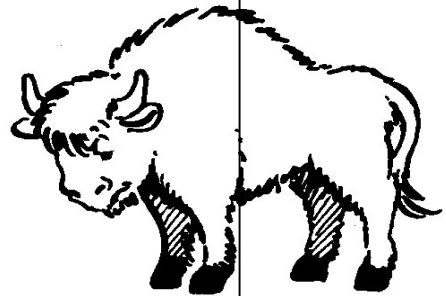
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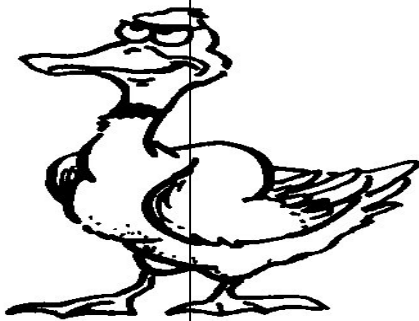
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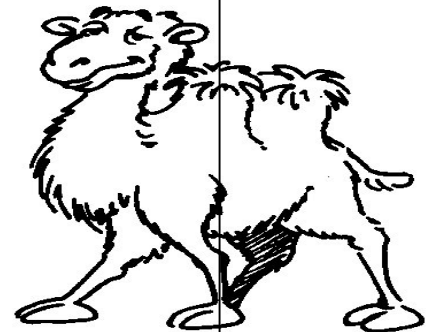
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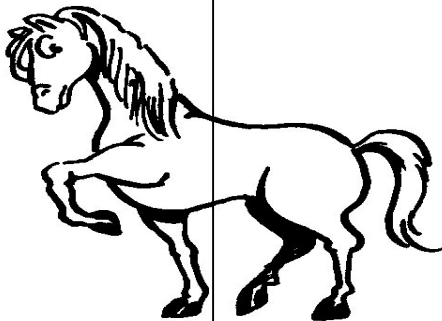
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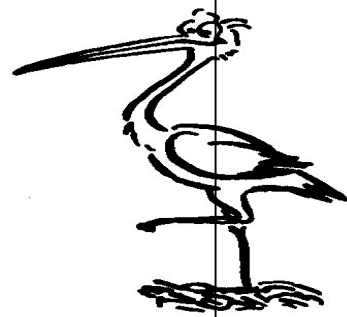
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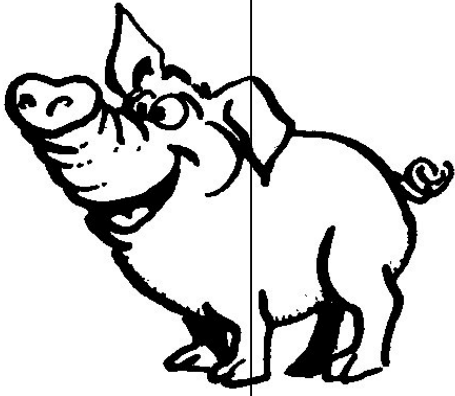


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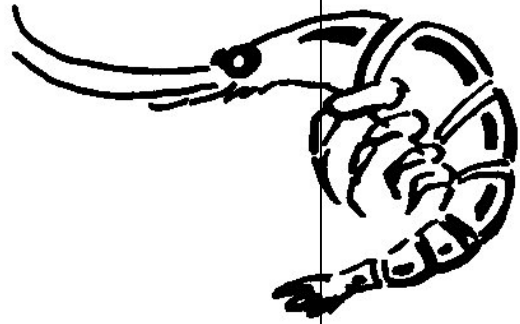


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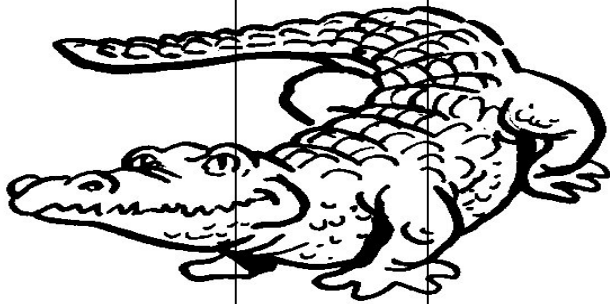
Le puzzle des syllabes.



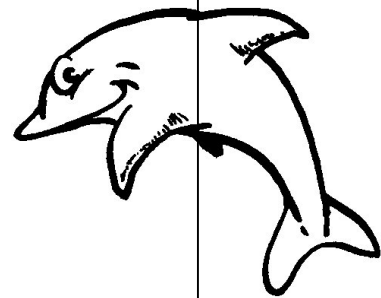
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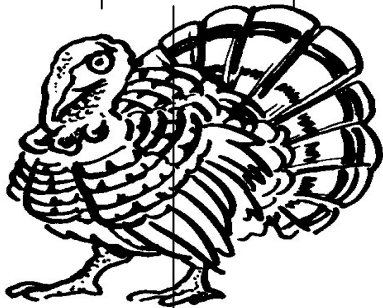
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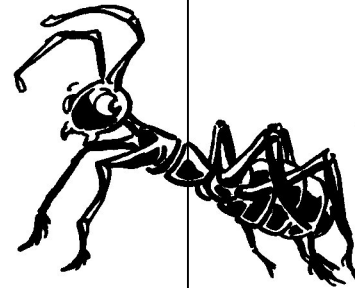
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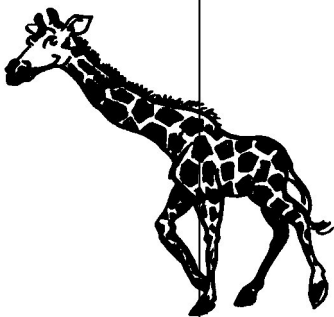
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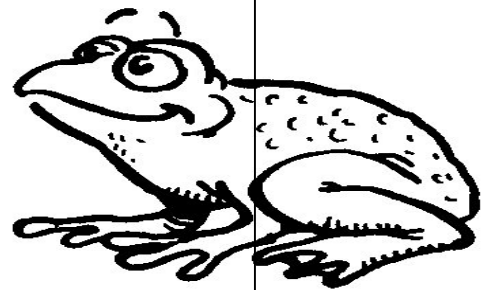
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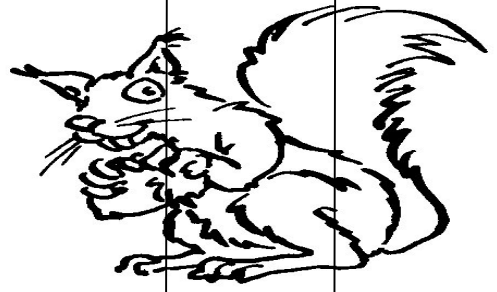


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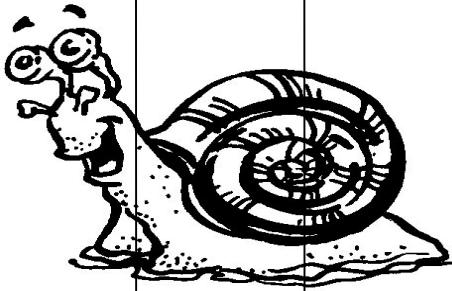
Le puzzle des syllabes.



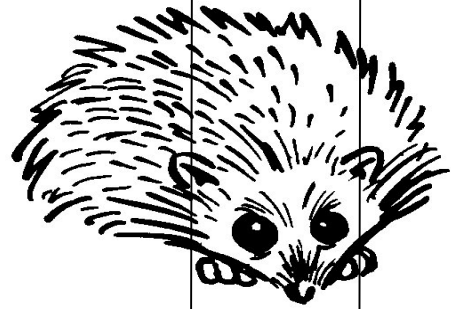
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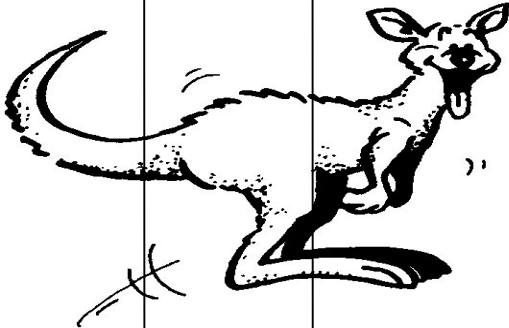
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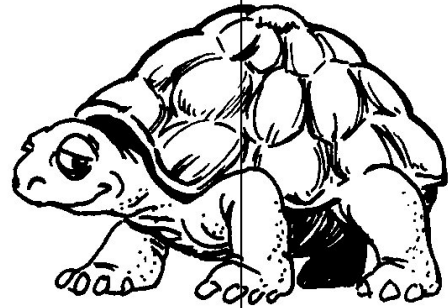
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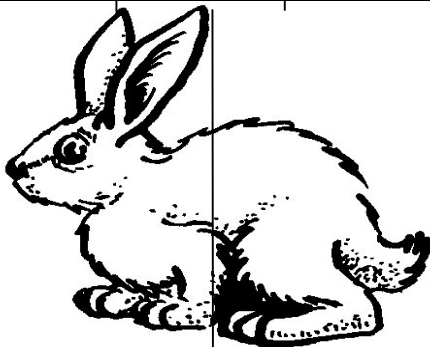
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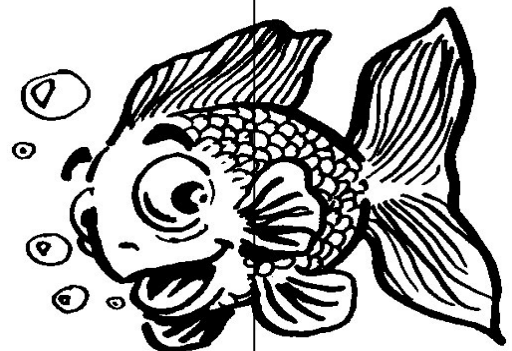
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